

## Education

### **Doctor of Philosophy, Curriculum and Instruction**

University of Florida, School of Teaching and Learning

Dissertation Title: *Digging in the Wrong Place: Tracing Discursive Artifacts of Humanistic Education in the Community College*

May, 2023

### **Master of Arts, English and Creative Writing**

Southern New Hampshire University

2016 Graduate Honors Award

May, 2016

### **Bachelor of Science, English Education**

University of South Florida

SunCoast Area Teacher Training Honors Program Graduate

Licensure/Certification: Language Arts 6-12, Reading Endorsement

May, 1996

## Higher Education Administration Experience

### **Assistant Dean, College of Liberal Arts & Sciences, University of Florida**

2024-Present

- Provide strategic leadership for student success and enrollment initiatives within the College of Liberal Arts and Sciences, integrating transfer pathways, retention strategies, and partnership development into institutional planning.
- Cultivate and scale cross-institutional partnerships with Florida College System institutions, strengthening transfer pipelines and improving alignment between curricula, advising, and student support structures.
- Develop and oversee innovative transfer-focused summer bridge programs that improve academic transition, belonging, and persistence while supporting growth in underenrolled academic areas.
- Manage high-impact scholarship and fellowship portfolios, ensuring effective stewardship, transparent award processes, and alignment with student access and enrollment priorities.
- Guide grant strategy and development, including funding identification, proposal support, and oversight of collaborative grant initiatives that advance college-level innovation.
- Strengthen internal and external communications through faculty collaboration and multimedia storytelling that elevates departmental programs and student pathways.

### **Director of Student Strategic Initiatives, University of Florida**

2023-2024

- Assisted in the design and implementation of Going Gator, a direct-connect articulation agreement between UF and three Florida state colleges, strengthening transfer pipelines and improving access, clarity, and enrollment outcomes for prospective transfer students.
- Co-developed and launched the CLAS Transfer Center, establishing a centralized infrastructure for transfer recruitment, advising coordination, and student support.
- Assisted with the development of programmatic grants to support summer bridge and transition programs for transfer students, contributing to externally funded initiatives focused on academic readiness, persistence, and sense of belonging.

**Director/ Manager of TRIO and the College Achievement Program, Santa Fe College***2018-2023*

- Directed and supervised eight federally and institutionally funded TRIO and student success programs, ensuring compliance with U.S. Department of Education regulations.
- Managed and documented more than \$3 million in annual operational budgets, providing fiscal oversight, reporting, and accountability across multiple concurrent grants.
- Oversaw personnel, payroll, procurement, and payables, supporting effective staffing, operational continuity, and responsible stewardship of public and institutional funds.
- Identified, developed, and assessed funding opportunities, contributing to successful funding acquisition, renewal preparation, and continuous improvement initiatives.

**Coordinator, TRIO Educational Talent Search, Santa Fe College***2017-2018*

- Developed and implemented federally funded TRIO programming serving more than 680 students, supporting college awareness, academic preparation, and postsecondary access.
- Led grant development and writing to support a Summer STEM Bridge Program, expanding academic enrichment and transition support for participating students.
- Managed federal grant accountability and compliance, serving as primary coordinator for the Annual Performance Report (APR) and ensuring accurate documentation of program outcomes.
- Oversaw Fund 2 budget administration, including fiscal tracking, allowable expenditure verification, and alignment with U.S. Department of Education grant requirements.
- Coordinated staff time and effort reporting and evaluations, supporting personnel accountability and compliance with federal reporting standards.

**Advisor and Student Ambassador Advisor, Santa Fe College***2015-2017*

- Represented the ESSI Institute team (2016), collaborating with faculty and senior administrators to design and advance a campus-wide Purpose and Persistence initiative supporting student motivation, identity development, and retention.
- Led pre-college faculty and recruitment outreach efforts, chairing a cross-functional committee responsible for strategic engagement, enrollment pipeline development, and partnership building.
- Designed and implemented outreach and leadership programming, including a formal leadership course for Santa Fe College Student Ambassadors and Classroom Connections, an experiential college-readiness initiative serving Alachua County Public Schools.
- Recruited and enrolled prospective students by building trusted advising relationships, guiding students and families through the enrollment process, and collaborating with international education partners to deliver ePortfolio training for Student Ambassadors and the Women's Basketball Team.

**Academic Coach, TRIO Educational Talent Search, Santa Fe College***2014-2015*

- Delivered college access instruction, advising, and mentorship to 300+ students across six North Central Florida public high schools, supporting postsecondary enrollment.
- Designed and implemented a noncognitive skills video workshop series, strengthening students' academic self-efficacy, persistence, and college-going behaviors.
- Advised and guided students through college and financial aid application processes and designed the North Central Florida Educational Talent Search Consortium website, representing a multi-institutional partnership among three state colleges.

## Publications

---

- McCammon, J., & **Provost, A. L.** (2026). Bridging the transfer pipeline: A three touch points model for cross-campus peer collaboration, belonging, and digital fluency. *Insights for College Transitions*, 21(2).
- **Provost, A. L.**, Traum, M. J., Kohnen, A. M., Cothren, T. J., Diaz, C., Garcia, J. L., & Yawn, J. (2026). *Bridging the divide: Addressing barriers to cross-institutional collaboration through the TRAVE framework*. League for Innovation in the Community College.
- Traum, M. J., **Provost, A. L.**, Brixius, S. L., Peralta Gomez, A. E., Tran, J., Liberado, E. V., Gaikwad, D., Yawn, J., Angulo, J., Peterson, E., & Wilburt, E. (2026, January 12). iVelas unites disciplines across borders: Rocket altimeter design via US–Brazil virtual exchange in a liberal arts–infused engineering bridge for transfer students. *AIAA SCITECH 2026 Forum*, Orlando, FL. <https://doi.org/10.2514/6.2026-0274>
- **Provost, A. L.** (2024). Community College Social Media Public Scholars: Reframing the Narrative from the Inside Out. *Community College Journal of Research and Practice*, 1–15. <https://doi.org/10.1080/10668926.2024.2428270>
- **Provost, A. L.** (2024). *Social media public scholars: Reframing the narrative from the inside out*. League for Innovation in the Community College.
- Traum, M. J., Jones, T. J., Doher, J. A., K. R. Gurley, J. A., **Provost, A. L.**, Mella-Alcázar, A. A., & Angulo, L. (2024). Virtual exchange embedded in a STEM summer camp improved American high school students' awareness of Filipino culture. *Proceedings of the ASEE Southeastern Section Conference*, 10–12.
- **Provost, A.** (2023). *Digging in the Wrong Place: Tracing Discursive Artifacts of Humanistic Education in the Community College* (University of Florida). University of Florida, Gainesville, Fla. <https://ufdc.ufl.edu/UFE0059307/00001>
- **Provost, A.** (2023). Cooling out vs. warming up: History of the debate. *NACADA Review*, 4(1), 16–26.
- Traum, M., **Provost, A.**, Doher, J. (2022). STEMTank: Implementing an online engineering summer camp for underprivileged high school students in response to COVID-19. *Opportunity Matters*, 4, 86–101.
- **Provost, A. L.**, Traum, M. (in press). Valuing failure: Successful experiential STEM learning projects boost self-confidence while failure improves grit. *Mindset Pathways to STEM Success: A Compilation of Tools and Strategies for Higher Education to Boost Learning in STEM*.
- **Provost, A. L.**, Kohnen, A. M. (2022). "Why so many words?" Students' perspectives on college access and success terminology. *Journal of Student Affairs Research and Practice*, 1–14. <https://doi.org/10.1080/19496591.2022.2056475>
- **Provost, A. L.**, Kohnen, A. M. (2022). A full spectrum of interpretation: A discourse-historical analysis of one community college's mission statement, *Community College Journal of Research and Practice*, 46:5, 318-334. <https://doi.org/10.1080/10668926.2020.1841690>

## Certifications

---

- NACE Faculty Fellow, National Association of Colleges and Employers (2025)
- Designing a Virtual Exchange, University of Florida (2024)
- ORCID Researcher Identifier (0000-0002-1680-1326)

## Conference Presentations and Invited Talks

---

- **Provost, A. L.** & McCammon, J. (2026, March 16). *AI across campuses: Strengthening the transfer pipeline through peer collaboration*. League for Innovation in the Community College Conference, Indianapolis, IN, United States.
- **Provost, A. L.** (2024, March). *Social media public scholars: Reframing the narrative from the inside out*. Innovations Conference, League for Innovation in the Community College, United States.
- Evans, B., & **Provost, A. L.** (2025, December 8). *Bridging barriers: Empowering first-generation and transfer students through immersion, mentorship, and collaborative program design*. NASPA Civic Learning & Social Change Conference, Long Beach, CA, United States.
- **Provost, A. L.** (2022, November). *“Why so many words?”: Effective use of asset-based language*. Student Affairs professional development session, Santa Fe College, Gainesville, FL, United States.
- **Provost, A. L.** (2022, October). *Student support, TRIO, and student affairs*. Community College Administrator Program, Santa Fe College, Gainesville, FL, United States.
- **Provost, A. L.** (2021, March). *Remaking our legacy*. Oak Hammock presentation on behalf of Santa Fe College, Gainesville, FL, United States.
- **Provost, A. L.** (2017, February). *Digitizing noncognitive skills: Implications for college access programs*. SAEOPP Annual Conference, United States.
- **Provost, A. L.** (2017). *Deficit language: A student perspective of college access and success terminology*. Santa Fe College, Gainesville, FL, United States.
- **Provost, A. L.** (2016). *Reimagining the campus tour*. Association of Florida Colleges, Region II Annual Conference, Florida, United States.
- **Provost, A. L.** (2016). *New methods in recruitment: Classroom Connections*. Santa Fe College Advising Council, Gainesville, FL, United States.

## Awards

---

- **Terry O'Banion Legacy Award**, League for Innovation in the Community College (2024)
- **K. Patricia Cross Future Leaders Award Finalist**, American Association of Colleges and Universities (2023)
- **Advocacy Leadership Award**, Division of Student Affairs, Santa Fe College (2022)
- **Next Level Leadership Graduate**, Association of Florida Colleges (2022)
- **Exemplary Practice Award**, Student Development Commission, Association of Florida Colleges (2020)
- *Workforce, Adult and Continuing Education Commission Award*, Association of Florida Colleges (2020)
- **Innovation Award**, Division of Student Affairs, Santa Fe College (2020)
- **Robert B. Primack Memorial Foundations of Education Endowment**, University of Florida (2017)
- **Certified College Professional**, Association of Florida Colleges (2016)
- **Teacher of the Year**, Williston Middle School (2012)
- **“Chappie” James Most Promising Teacher-Scholar**, University of South Florida (1992–1994)

## Teaching Experience

---

### University of Florida

2024-Present

IDS 3003: Transfer Transitions (formerly IDS 4930) Spring 2024, Fall 2025, Spring 2026, Fall 2026

- Designed and developed a transfer student success course providing instruction in navigating university resources, engaging with undergraduate research, and ethically using AI tools to support academic learning, planning, and digital fluency. The course emphasizes transfer transition, institutional navigation, and student self-advocacy at a large research university. Approved by the University of Florida curriculum committee, the course transitioned from IDS 4930 to IDS 3003 beginning Fall 2026, formalizing its role in the undergraduate curriculum.

### Santa Fe College

2016-2022

College Achievement Program Summer Bridge, Summer 2021, 2022

Ambassador Leadership 1 & 2, Spring 2016, Fall 2016

- Developed and taught a two-course sequence providing formal leadership education for Santa Fe College Student Ambassadors, emphasizing communication, teamwork, institutional representation, and leadership in practice.

### Levy County Schools, Williston Middle School

2009-2014

Honors English and Remedial Reading

- Developed and delivered rigorous language arts and intensive reading curricula for diverse special and general education students in a Title I rural middle/high school.
- Improved student achievement outcomes, including a 91% passage rate on Florida Writes and 100% growth increase (2011) and 84% growth increase (2012) among reading students.
- Used assessment-driven instructional strategies to monitor progress and tailor instruction through formal and informal evaluation methods.

## Grants

---

- Modern Language Association. (2025). Pathways STEP Grant, \$10,000. PI: Joanne Britland. Key Personnel: Adrienne Provost. *Comics and Community: A Transfer Student Pathway*.
- National Endowment for the Humanities. (2024–2025). *Developing an Interdisciplinary Health Humanities Minor*, University of Florida. \$50,000. PI: Erin Prophet; Key Personnel: Adrienne Provost.
- Department of Education. (2022-2023). TRIO Educational Opportunity Center, \$392,300. PI: Adrienne Provost
- Department of Education. (2017-2023). TRIO Educational Talent Search, \$392,320. PI: Adrienne Provost (2017-2019); Director: Adrienne Provost (2019-2023).
- Department of Education. (2019-2023). TRIO Student Support Services, \$348,515. PI: Roxanna Ruiz; Director: Adrienne Provost.
- Department of Education. (2021-2023). TRIO Student Support Services STEM, \$272,364. PI: Andrea Mender; Director: Adrienne Provost.
- Department of Education. (2021-2023). TRIO Student Support Services Veterans, \$272,364. PI: Terry Coker; Director: Adrienne Provost.
- Department of Education. (2019-2023). TRIO Upward Bound, \$343,441. PI: Yolanda Thomas; Director: Adrienne Provost.
- Department of Education. (2022-2023). TRIO Upward Bound Math & Science, \$287,537. PI: Adrienne Provost.

## Service

---

### **University Service, University of Florida**

- Member, International Council, University of Florida (2025–Present)
- Instructional Lead, Intercollegiate Civil Disagreement Partnership, University of Florida (2025–Present)
- Award Coordinator, Madelyn Lockhart Fellowship, University of Florida (2025–Present)
- Award Coordinator, International Student Achievement Awards, University of Florida (2025–Present)
- Co-Advisor, CLAS Transfer Advisory Council, University of Florida (2024–Present)
- Faculty Advisor, Tau Sigma Honor Society for Transfer Students, University of Florida (2024–Present)

### **College Service, College of Liberal Arts & Sciences, University of Florida**

- Fund Administrator, Pathways to Success Fund (2025–Present)
- Award Coordinator, Colangelo Fellowships (2025–Present)
- Fund Administrator, Galloway McFarland Award (2024–Present)

### **Professional Service**

- Committee Member, Terry O'Banion Provocateur Award Selection Committee, League for Innovation in the Community College (2025)

### **Community and Education Service**

- Advisory Board Member, Santa Fe High School Biotechnology Program, Alachua County, FL (2025–Present)
- Advisory Board Member, Freedom to Learn Program, Santa Fe College (2023–Present)